Summary by_____ Graded by _____Per. ___

Science in the News Rubric
EACH SECTION SHOULD BE LABELED AS BELOW.
Circle score for each section. Add up total points.

1. __Bibliography__ in proper format (use format sheets provided in class and library)

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

2. __News:__ **(15-40 Words)** Write one sentence stating the NEWS in your article. Do not look at your article while writing this sentence. (Example "a report was released that says global warming will cause a dramatic change in the climate, and will result in many heat related deaths in coastal cities"). If there was no news… FIND ANOTHER ARTICLE.

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

3. __Science__: **(15-40 Words Each)** Answer and label TWO or more of the following questions.
   a. Why is this a science article?
   b. Describe the research presented in this article.
   c. Describe the hypothesis that was tested.
   d. Describe the scientific experimentation that was used.
   e. Describe the discoveries or scientific events presented.
   f. What field of science was covered? (Physics, Chemistry, Earth, Biological, Nutrition, Space, Environmental, Technical)

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

4. __Key Facts:__ **(5 – 25 words per fact)** List three to five important facts from the article that you can remember WITHOUT LOOKING AT THE ARTICLE. (if you can't think of any facts, re-read the article and try again).

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

5. __Vocabulary Words__: **(5 – 25 words per definition)**
Define 3-5 of the most challenging **science** words in your article.

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

6. __Summary__: **(150 – 250 words)** Write a paragraph summarizing the article. Paragraph should explain WHO, WHAT, WHERE, WHEN, WHY, HOW. Describe scientific study, conclusions, and their significance. Do not use the author's words. Do not use quotes.

5 pts – accurate, clear	3 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

7. __Opinion/Question__: **(25 – 75 words)** Your opinion and questions should demonstrate higher level thinking about your article. You might comment on:
   g. Your reaction to the article.
   h. Your opinion of the value of the article.
   i. The biases you noticed in the article.
   j. Was the article accurate? Why or why not?
   k. Question(s) you would like to ask the author of the article about the scientific information presented.

3 pts – accurate, clear	2 pts – somewhat clear	1 pt – not accurate or clear	0 pts - incomplete

Add up points. Total = _____/ 23